

Archived Professional Profile: Justin-Ames Gamache, M.Ed., M.S.

Status: Scholar-Practitioner | Educational Technology Leader | Psychology Professional

I. Executive Summary

Justin-Ames Gamache is an accomplished educational leader and doctoral candidate specializing in the intersection of educational psychology, human development, and systemic reform. His work focuses on leveraging digital innovation and psychological frameworks to enhance student well-being, equity, and agency. He is recognized for maintaining high academic standards and a commitment to fostering inclusive, emotionally intelligent learning environments.

II. Academic Credentials

- * Doctor of Education (Ed.D.) in Educational Technology | Candidate
- * University of Phoenix, Center for Educational and Instructional Technology Research (CEITR)
- * Master of Science (M.S.) in Psychology | With Distinction
- * University of Phoenix | GPA: 3.92 (President's List)
- * Master of Education (M.Ed.)
- * Bachelor of Science (B.S.) in Interdisciplinary Studies
- * Associate Degree in Business Administration

III. Scholarly Contributions & Research

- * Published Researcher: Author of 19 scholarly works documented in academic registries (e.g., ResearchGate).
- * Research Specializations: Expert in autoethnography, mindfulness, and identity formation.
- * Key Publication: "Reflections of Me: An Autoethnographic Journey into Identity, Culture, and Belonging," which utilizes personal narrative as a scholarly tool to explore resilience.
- * Methodological Focus: Advocate for heuristic inquiry and qualitative research that prioritizes human-centered experiences in higher education.

IV. Leadership & Professional Certifications

- * Executive Leadership Certification | National Society of Leadership and Success (NSLS)
- * Advanced Leadership Certification | National Society of Leadership and Success (NSLS)
- * Honor Society Memberships:
 - * National Society of Leadership and Success (Sigma Alpha Pi)
 - * Golden Key International Honour Society

V. Professional Advocacy & Philosophy

- * Equity & Reform: Vocal advocate for disability rights, civil rights, and the integration of secure, privacy-focused educational technology.
- * Student Well-Being: Dedicated to the humanization of academic structures to better support mental health and student resilience.
- * First-Generation Success: His journey as the first in his family to graduate from college serves as a primary model for the transformative power of education.